

UNIVERSITY OF LINCOLN JOB DESCRIPTION

JOB TITLE	Lecturer in Sports Therapy				
DEPARTMENT	Sport and Exercise Science				
LOCATION	Brayford Campus				
JOB NUMBER	CSS528	GRADE	7	DATE	July 2020
REPORTS TO	Head of School/Department				

CONTEXT

The School of Sport and Exercise Science was established in 2006 and now delivers a number of highly successful undergraduate and postgraduate multidisciplinary programmes and has a small but thriving postgraduate research community. Key priorities within the School are teaching and research, however the School is ambitious to develop its enterprise and consultancy activities. The School provides an excellent teaching environment that is facilitated by a 'state of the art' Human Performance Centre, a dedicated facility for applied sport and exercise science teaching and research, which includes Physiology and Biomechanics laboratories, a dedicated Strength and Conditioning suite and a Sports Therapy teaching space and Clinic..

This appointment is primarily to support the teaching on the Sports Therapy programmes (MSc and BSc) which aims to develop students with the skills required to access employment within the sports therapy industry or postgraduate study. We are looking to appoint someone with a strong knowledge of current practice, with the ability to deliver both practical and theoretical sessions. Teaching experience within Higher Education would be an advantage. In addition to teaching, the appointed person would be required to contribute to the Sports Therapy Clinic and liaise with partners to develop placement opportunities for our students. The School would also be interested in candidates who could contribute to other areas of the curriculum and having an interest in Exercise Instruction and Personal Training may be an advantage..

The appointed person will contribute to the enterprise and consultancy income generation plans of the School. Applicants would be expected to be innovative and creative in their teaching, be adaptable, and have excellent communication skills.

JOB PURPOSE

Overview

This is a developmental role. As such the duties described represent the range of activities that may be expected at this level and the actual range and depth of duties being undertaken will vary dependent upon the experience of the staff member.

Staff developing through this level are expected to gain the necessary experience and skills to demonstrate competency in the main areas of role as described before progressing to the next level.

General Duties

To work with colleagues on curriculum development and the advancement of relevant discipline

areas within the university.

To deliver teaching over a range of modules within programmes.

To undertake student tutoring and support.

To carry out a limited number of additional activities in support of the academic work of the department.

Specific to this post upon appointment

Job purpose specific to the post to be appointed

- Support the Sports Therapy Clinic
- Support the monitoring of placements
- Support the sourcing of new placement providers
- Work with the programmes professional body- The Society of Sports Therapists

KEY RESPONSIBILITIES

The responsibilities of a Lecturer are wide ranging and may change over time according to the development needs of the department and the individual. In general a Lecturer can expect to undertake any of the following:

Teaching and Learning Support

- To engage in teaching on undergraduate and/or postgraduate level programmes as determined by the Head of School. The range of teaching duties may change from time to time.
- Contribute to the design, content and delivery of specific areas of teaching and learning and to the quality of teaching delivered.
- Collaborate with colleagues in the continuous review and development of the Department's programmes.
- Take responsibility for the co-ordination of modules when appropriate to do so and after gaining sufficient relevant experience.
- Work in accordance with University policies and procedures to undertake assessment of students' work and give feedback.

Scholarly Activity and Professional Practice

- Develop a standing as a scholar and /or practitioner in your field that contributes to the profile and reputation of the School
- Collaborate in scholarly activities and / or professional practice based initiatives with colleagues in and beyond the School if appropriate
- Work with Professional bodies or relevant industry contacts to develop student or educational contract opportunities for the School/Department
- Work with more senior Scholars or Professional Practice leads in the School/Department to develop relevant activities to enhance the income and reputation of the School/Department and University
- Engage in subject professional and pedagogy research as required to support teaching activities
- Ensure that outcomes of scholarly activity are appropriately disseminated
- Engage in continuous professional development and scholarly activity in order to develop own professional skills, including teaching and learning skills

Liaison and Networking

- Establish contacts within the wider community where possible and begin to form relationships for future collaboration
- Develop links with relevant professional bodies and academic groups

- Develop involvement in academic activities with industry and other external partners
- Take part in relevant internal committees and working groups
- Liaise with subject librarians, central timetabling and other services to ensure resources available are appropriately deployed

Team Working

- Work as a member of a team, collaborating on curriculum development and contributing to departmental meetings.
- Begin to co-ordinate the work of others when appropriate through taking responsibility for module co-ordination

Student Support

- Act as academic tutor to students as allocated by the Head of School and act as first line contact for them for advice and support on academic matters, ensuring that students are directed to relevant support services when necessary
- Supervise student projects and placements as appropriate

Citizenship

- Contribute, as required to the wider mission and reputation of the University with active involvement in activities contributing to general university life e.g. open days, student activities, alumni events and delivery of outreach activities e.g. school visits, local community activities
- Where appropriate, active participation in committees/groups contributing to university life e.g. health and safety, customer service, equality diversity and inclusivity, sustainability and working groups
- Engage in appropriate training programmes in the University, actively follow and promote University policies and participation in the staff appraisal scheme
- Where appropriate help contribute towards the future development of the University and support the University's wider social, cultural and economic development of our region, our 'civic' mission with engagement and/or leadership of external partnerships contributing to the civic mission of the University. Participation in external activities such as volunteering, cultural activities, community activities

In addition to the above, undertake such duties as may reasonably be requested and that are commensurate with the nature and grade of the post.

ADDITIONAL INFORMATION

Scope and dimensions of the role

As the Sports Therapy programmes within the School intend to produce graduates who are prepared to work in the industry, placements are a key component of the programme. The appointed person would therefore be required to support the management of placements, help find new placement providers and support the running of the Sports Therapy clinic, which provides experience for our students.

Key working relationships/networks

Internal	External
<ul style="list-style-type: none">• Head of School• Faculty Senior Academic Managers• Departmental academic, administrative and technical staff• Support Services Staff	<ul style="list-style-type: none">• Relevant academic and professional groups• Relevant national, regional and international networks• External examiners

UNIVERSITY OF LINCOLN PERSON SPECIFICATION

JOB TITLE	Lecturer in Sports Therapy	JOB NUMBER	CSSS528
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Selection Criteria	Essential (E) or Desirable (D)	Where Evidenced Application (A) Interview (I) Presentation (P) References (R)
Qualifications:		
Relevant honours degree or equivalent	E	A
Working to, or having completed a PhD in relevant discipline, OR equivalent through demonstrated record of practice and professional achievement	E	A
HE teaching qualification (HE PGCE or HEA fellowship) OR a commitment to complete one	E	A
Experience:		
Teaching in Higher Education	D	A/I
Curriculum development	D	A/I
Development and innovation of teaching and learning methods	D	A/I
Interdisciplinary work relevant to the Department	D	A/I
Developing depth and breadth of subject understanding	E	I
Skills and Knowledge:		
Evidence of continuing professional development	D	A/I
Knowledge of Higher Education	D	A/I
Ability to develop excellent teaching and assessment skills across the range of taught levels offered	E	A/I
Ability to contribute to curriculum development	E	A/I
Ability to support students in their study through academic counselling	E	A/I
Ability to use digital learning management systems	D	A / I
Ability to work on own initiative	E	A/I
Competencies and Personal Attributes:		
Enthusiasm	E	I
Commitment	E	I
Team working	E	I
Good interpersonal skills	E	I
Flexibility and adaptability	E	I
Business Requirements:		
Sports Therapy Clinic Experience	D	A

Essential Requirements are those, without which, a candidate would not be able to do the job. **Desirable Requirements** are those which would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.

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